



Term 3, 2022

NEWSLETTER

Engaging young people – ‘Every young person, every moment’

To our wonderful SJFLC community,

Thank you for another wonderful term! Term 3 has been an exciting one, with so many opportunities for young people to participate in. I am always blown away by the incredible kindness and resilience of our community and this term has been no different. A highlight for me has been announcing our school leaders and presenting them with their plaques, polo shirts and jumpers. I know that they each wear this with pride and uphold our school Principles with integrity. It has been an absolute privilege to have my leadership meetings with them and continue watching this team grow.

IMPORTANT DATES – TERM 4, 2022	
Mon 31 October	Report Writing Day – No classes
Tue 1 November	Melbourne Cup Day – No classes
Fri 11 November	Curriculum Day – No classes
Tue 22 November	Whole School Multi Sport Carnival
Fri 25 November	Curriculum Day – No classes
Fri 9 December	Celebration Day – last day of school

In term 3 young people participated in a range of learning opportunities, including in class curriculum, VET days, excursions and guest speakers. We also completed our first Teen Mental Health First Aid course and are excited to offer this to another group of young people in term 4. We have seen young people power through their VCAL learning outcomes and are so excited to see young people finish their VCAL this year.

Term 3 also saw our annual Athletics Day which was an absolute success. Young people and staff participated so beautifully in the events, and we were able to present our Student Leaders with their plaques. We were also lucky enough this term to take young people to the snow! I was so thrilled to see how respectful young people were on each of these trips, and the excitement from participating.

I want to thank you all for another amazing term at St Joseph's. Every day is an absolute privilege working with every young person in our community, and I feel truly grateful for the opportunity to share in your educational journeys. I can't wait to finish the year strong in term 4 and see the wonderful achievements of our young people. I hope you have a lovely and safe break over the holiday period, please reach out if we can support you.

Regards

Perri Broadbent-Hogan
Head of Campus



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NETWORK

ST. JOSEPH'S FLEXIBLE LEARNING CENTRE, NORTH MELBOURNE

CHILD SAFETY

SAFETY OF CHILDREN AND YOUNG PEOPLE

At St Joseph's Flexible Learning Centre, we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school. We have several policies and practices to ensure that the children and young people we work with are safe and supported. If you would like to see a copy of our Child Safety Policy and Code of Conduct, please contact reception on 9269 6900.

ONLINE SAFETY

The eSafety Commissioner is running webinars in Term 4 that will look at how parents and carers can set up devices and apps to help kids and young people stay safe online.

For more information and to register, go here <https://www.esafety.gov.au/parents/webinars>

On this same link, there is also information on upcoming webinars that will provide parents and carers with the knowledge, skills and tools to support their children to have safe, positive online experiences.

GENERAL UPDATES/INFORMATION

Feedback and complaints

If you would ever like to give us feedback or have an unresolved issue you'd like to discuss further, information on how to do this can be found on our website:

<http://www.youthplus.edu.au/st-josephs-flc-north-melbourne-3/>.

We are always wanting to look at how we can improve, do not hesitate to get in touch any time!

ENROLMENTS

If you or someone you know would like to learn more about enrolling at St Joseph's, please contact Michelle Minos, Enrolments and Networks Co-ordinator on 0417 204 268 or the enrolments team email SJFLC.Enrolment@ereafsn.edu.au

The Enrolments Team look forward to meeting you for a tour!



UPDATES FROM OUR LEARNING STREAMS

ENGAGEMENT & ELECTIVES – (Liam Wood – Program Director)

Music (Daniel Levitan-Teacher)

Howdy St Joeys Legends! Our music program is continuing to flourish, and we are constantly welcoming, and celebrating the talent of our young people. Students have utilised their creative initiatives by nominating songs to cover, instruments to learn, as well as building up their skills with digital composition. Our podcasting campaign elective has gained some serious traction and now have multiple young people on their way to completing their Personal Development Skills (PDS) projects within the space. Term 3 has been loads of fun and we are looking forward to welcoming everyone back for a strong finish to an awesome year! Rock on!



Woodwork (Mark Riscato – Teacher & Jeff Jones – Support Worker)

Jeff and I are pleased to announce that the Woodwork workshop has continued to be a popular destination amongst many students. We have been impressed by the number of students that have been involving themselves more in their projects and beginning more sophisticated ones requiring a higher level of planning and skill.

This term we have also began conducting classes with the GTC group who have proven themselves very keen participants indeed. They are travelling all the way from Geelong once a week and have come up with a variety of interesting and challenging projects such as a chess set, bedside tables and a jewellery stand.

We look forward to an exciting and fun-filled final term.





Physical Education (Ed Connor & Danny Dang)

Term 3 has been another massive term for the Physical Education department. Our weekly timetabled sessions have been getting great engagement by the students and it has been wonderful to see partnerships getting involved as well. We have continued our weekly sessions of swimming at the Victoria University Pool which have seen students working on their kicking technique and become more confident around water. We have also been visiting Victoria University for a badminton session each week. This has been a very popular elective session and it has been fantastic to be able to play on a proper surface and court.

In the younger classes we have been focussing on fundamental movement skills through fun and engaging activities such as dodgeball, modified games of tag and other games. We also had a tennis coach come in and run a unit, finishing with a session at North Park Tennis Club so the students could get a chance to play on a full-size tennis court.

The highlight of the term was the Athletics Carnival, held at George Knott Reserve in. Our 4 principles of Participation, Respect, Safe and Legal and Honesty were on display all day and it was amazing to see everyone have ago at all of the different events. The high jump and discus were favourites, and the staff vs students tug-o-war was an intense battle, with the students coming out on top 2-1.



Figure 1 Photo by Esther Selway



Figure 2 Photo by Jaynaya Basso



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Chess @ St Joseph's (Mark Risicato)

Earlier this year a Chess Club was started at lunch times for interested students, as well as mini-chess tournaments in a round robin style format. Gamesworld vouchers are awarded to all participants in the tournaments, the value of which depending on where they place in the tournament. So far, we have had Luke take 1st prize and Lochlan 2nd. The second tournament is almost finished with the final match between Ben and Tye yet to occur. A third tournament has recently started. Chess is an excellent brain training activity, providing an opportunity for students to develop thinking and strategy skills whilst at the same time enjoying a valuable educational activity.

So far there has been over two dozen different students play at least one game with quite a few regular players coming along more often. I look forward to continuing to involve as many students as possible in this fun game next term.



Studio Art (Vyvyan Stranieri – Art Teacher)



Works in progress and sneak peek of some of the creative self-expression from St Joe's young artists. Looking forward to sharing the diverse self-expressions and talents of our young people in the upcoming school Studio Arts Exhibition late Term 4. Stay tuned for updates...



Top left: Chris painting; Top right: Noah & Charlie creating;
Below left: Sketch in progress - Grace Below centre: Digital drawing – Hailey; Below right: Printmaking – Kiara





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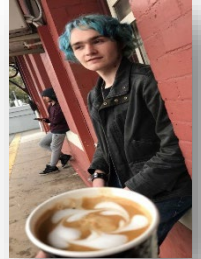
VICTORIAN PATHWAYS CERTIFICATE - (Rose Nuttall – Program Director)

Aqua Class (Kylie Kuppe & Renee Stevens)



The young people of Aqua have been doing extraordinary things in Term Three, the class has come together to celebrate numerous birthdays, complete fun complex puzzles, became cooks and baristas, memelords and participated in the wonderful athletics day.

We are so excited for Term Four!



Diamond Class (Jodie Thomson & Aimee Clift-Wilson)

Diamond class have been working on their reading, writing and speaking for public debate, with the whole class becoming absorbed in a discussion about whether fishing for fun is an ethical hobby. Diamond class also participated in Ice Skating, a Snow trip to Lake Mountain and Melbourne Zoo.

One highlight for Diamond class this term has been going to the zoo. Students liked seeing the giant tortoise. It is 'really big'. Locky says the tortoise has a bite that can take your hand off. The tortoises at the zoo are so old that some of them were born before the second world war. We spent some time in the Japanese garden looking at the Koi – which are like giant goldfish. There is a huge white one which is a favourite. There were lots of flowers out and a waterfall. There is a shaded area and we thought it might be a good place for a wedding.

Indigo Class (Brett Phillips & Brittany Ferreira)

This term Indigo welcomed a new teacher and several new students.

For Literacy we focused on The Environment, exploring sustainability, biodiversity and climate change. Young people engaged in lively debate on many topics, including the leading cause of climate change. Numeracy group work has focussed on shapes. Young people identified differences between 2D and 3D shapes, their characteristics, identified and named shapes from pictures and descriptions.

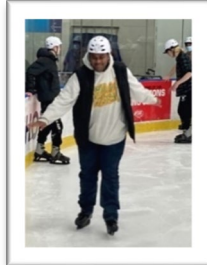
Personal Development and Work-Related Skills were combined this term as young people planned class Out and Abouts for term 4. This included identifying resources, skills and strengths needed to plan/perform the activity, recognising potential risks and processes to minimise them, budgeting, transport and consent.



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Ice Skating – for many this was the first time, and it was a steep learning curve!



Woodwork - Students designed and built a variety of projects this term including a jewellery box, Clothes airer, and a new projector stand for the classroom.



Snow trip – not much snow, but a great day on the toboggans!



Aquarium – we enjoyed a 4D movie (Ice Age), touched starfish and saw penguins, sharks and stingrays.



Navy Class (Amy Price & Abby Kenny)



Navy class have had another fantastic term. As usual, our young people continue to go from strength to strength academically, steadily ticking off their VCAL outcomes. Many of our young people completed Short Courses run by the Pathways Team, including the Food Safety course and the Serving of Non-Alcoholic Beverages course. These are an important part of the VCAL course and count towards young people's VET hours.



Out of the classroom our young people have been participating fully in the extracurricular activities that life at St Joseph's has to offer. This term as a stream we have had the opportunity to participate in ice skating and a trip to the snow! Whilst there was not too much snow on the ground when we arrived, we still managed to make the most of our day out and spent the day tobogganing up and down the snowy slopes!



Bring on Term 4!



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Opal Class (Scarlett Reeves-Smyth, James Inabinet & Cara Filis-Hutson)

Term Three in Opal was a term of big changes. Sadly, Freya and Chanel moved into different roles, and it was sad to say goodbye. However, we got new staff to help us out including Scarlett, James, Cara, Sophie and Sven. Earlier in Term 3 Opal went to Carlton gardens and met many people involved with the gardens such as a tree arbourer who showed and gave a demonstration on how to safely climb a tree. Then the students got to have a go. Lots of young people also completed courses in First Aid, Mental Health First Aid and Safe Food Handling.

- Tayla, Opal Class

VICTORIAN CERTIFICATE OF APPLIED LEARNING

(Rose Nuttall – Program Director)

Jade Class (Geoffrey Radcliffe & Caleb Savusa)

TALOFA/GREETINGS

Most young people in Jade have successfully completed the majority of their Reading and Writing tasks.

Three of our young people are participating in the Bicycle Maintenance program; this will form part of their PDS projects. Other PDS projects include building a birdcage in the Woodwork room and engaging in the Art department.

We attended a film show at Imax. Seven young people come along, and they all thoroughly enjoyed it!

As staff we thoroughly enjoy having our YP in class and engaging with them on a daily basis is a blessing.

- Caleb & Geoff

Ruby Class (Rachel Sztanski & Ana Diaz)

In Term 3, Ruby class saw William Barton perform Sky Songs with the Aussie Pops Orchestra at the Arts Centre, learning about cultural history and connection to country through sound. We also attended the Immigration Museum to explore expressions of cultural identity in art, audio, film and written biography.

In our final week, several young people will either finish or have almost finished their VCAL Intermediate Certificate (Year 12 high school completion certificate). These young people are putting their all into finishing their final year of school and are making incredible progress toward their goals. Others have made some great progress toward wrapping up units before we finish the academic year (not the school year) in early Term 4.

Ruby would also like to thank our most recent youth worker, Prinscilla for supporting the wellbeing of our young people in term 3. We wish her all the best in her new role in our new Step Up 2U program.



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Sapphire Class (Bess Paterson & Adam Guarino)

Young people have been focused on completing projects, engaging in VET short courses, and completing learning tasks as they strive to complete their certificates. Adam's Weekly Quiz and Scategories games have been a fun way for us to come together and take a break from VCAL. Our 'question of the day' and Deep Speak activities gave us the chance to share thoughts and feelings and develop critical thinking skills.

Some students have helped some of the younger students to feel supported in the community. Nimu, Esther, Ben, and Gypsy have been working on a Work-Related Skills project with a goal of facilitating a cooking class for Cyan young people. The leadership, empathy and care shown during the development of this project is admirable and we look forward to the completion of this project in Term 4.

We had a number of enthusiastic track and field participants on the Sports Day and Casper, Jeremy, and Ben provided valuable behind-the-scenes support to Ed and Danny, while Esther worked hard to photograph the event so that we would have permanent reminders of a wonderful day for our community.

We have reached the 'business' end of the year, and Term 4 is going to be busy and productive. We look forward to supporting our young people as they work to achieve their academic and personal goals and we thank everyone for all the effort that they have put in so far this year!

Violet Class (Dakota Allwell & Alean Alrousan)

Violet classroom has been busy in Term 3. We are excited to announce that we have had an additional five new babies join our classroom in term 3! The Parent Program has also been running every Monday and alongside their parenting duties, Violet students have been powering through their VCAL work. Berfin Yesiltas has finished up in the Violet classroom space as she will be graduating with an Intermediate VCAL certificate. Well done, Berfin!

Students have taken part in Ready Set Australia where they were supported in finding clothes ready for the workforce. It was a great day and students highly recommend the experience to others.





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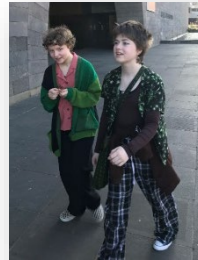
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VICTORIAN CURRICULUM – (Shaye Bradbury – Program Director)

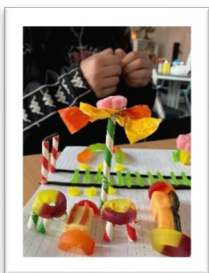
Green Class (Jaimie Dreja & Chris Tranter)

Green class has continued to kick goals and celebrate wellbeing and educational successes. Relationships evolved and students supporting each other to create vibrant interesting classroom discussions and supportive encouraging vibes, including rallying around their LGBTIQ allies to attend the Rainbow Alliance group and creating an inclusive and safe environment. Other successes include Oscar's fantastic acknowledgement of country for a school presentation, Green coming together to design the tasty potato menu for community Friday and making impactful infographics to support saving the environment.

It has been great to watch Green class welcome new students and Operating by Principles every day. Jaimie and Chris are immensely proud of Green students and look forward to smashing more goals in term 4.



Orange Class (Kimberley Davenport & Liv Anderson)



It has been a great pleasure to join this class. We are super proud of the way the young people in Orange have settled into a productive and cohesive group after some big changes.

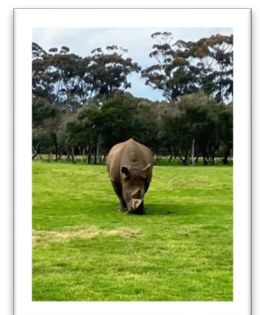
The class engaged in lots of interesting hands-on activities in STEM, including creating sherbet with Perri, which was fun and yummy. We constructed foil boats, estimating how many weights they could bear, then testing them out in water. The park design and 3D project with sweets was completed with care and detail.

We have discovered some excellent young cooks and bakers in the group and produced some delicious cookies, quiches and cupcakes.

We experienced some fun and interesting Out and Abouts which included a Melbourne Zoo trip and the beautiful Butterfly House, and the amazing beasts and tour of Werribee Zoo. ACMI was highly engaging, as was the Albert Park driving range, where we improved our striking skills.



Overall, it has been a very rewarding term.





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ST. JOSEPH'S FLEXIBLE LEARNING CENTRE, NORTH MELBOURNE

Yellow Class (Nicholas Kennedy, Debbie Kollaris & Georgia Williams)

Yellow class enjoyed yet another very eventful and enjoyable term. We continued to develop our class culture and saw many new friendships flourish. Our out n abouts were highlights, enjoying trips to IMAX, Treetops Adventure, the ice-skating rink, the Aquarium and more! In learning sessions, we focused on measurement in Maths and our environment in English classes. Cooking was a class favourite, whipping up everything from omelettes to choc chip cookies. We are looking forward to another fantastic term in Yellow to finish off 2022!



Figure 3 Jo, Carl and Hana at O'Brien Icehouse in the Docklands enjoying our ice-skating session

STUDENT SUPPORT STREAM (Natalie Evans – Program Director)

SSS, as always, had an amazing term. Young people worked on was 'Our Environment', with a focus on sustainability. Most of our reading and writing was focused on environmental issues and ways that we can all improve our carbon footprint. David Attenborough provided an overview of pertinent issues in his documentary 'Our Planet'. Some of our best Out and Abouts were to Dandenong Ranges and to CERES.

Some outreach highlights included supporting young people to complete meaningful Vic learning tasks and engaging in community access by going to cafes, libraries and exploring further education options.

We are so proud of our SSS young people and look forward to sharing Term 4 with them.

Cyan Class (Natalie Evans, Liam Wood & Lillian Wells)

Cyan had an amazing Term 3, there were too many highlights to list. We worked together to come up with some of our favourite moments. Bring on Term 4!

- Becoming a student leader
- Going to Archie Bros
- Making persuasive posters
- Participating in electives
- Working with Sapphire class
- Competing in STEM
- Welcoming Zach and Liam
- Cooking BBQs at Royal Park
- Playing Werewolf
- Completing our tiny houses
- Helping out in the kitchen
- Missing briefing (circle time)



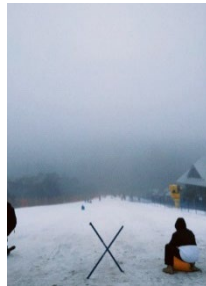


OPERATION BY PRINCIPLES (*Emma Poynter –Program Director*)

OBP have had an eventful Term 3 with many Out and Abouts and activities. The young people have shown great commitment to their learning and engagement. Apricot and Tango have teamed up on many occasions to share learning experiences and create positive classroom culture. Gold classroom have also been kicking goals by continuing with their engagement and education through outreach support, and we look forward to continuing to support this class throughout the year.



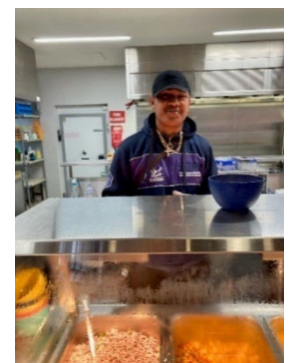
During Week 5, Apricot and Tango went to Belgrave for a tree top climbing day. During the day we climbed skyward to overlook the Dandenong forestry. Towards the end of the climb, we participated in the “big drop” – everyone encouraged and supported each other to make the plunge off the 15-metre plummet.



Next up was the snow trip as the OBP crew embarked on their icy journey. We donned our gloves, jackets and beanies and took on the treacherous terrain. Although we discovered the snow was fake, we still embraced the toboggan and hooned down the slopes. After shredding the mountains, we made our next stop at the local bistro for endless chips and chicken nuggets. The

sense of community was strong throughout the day and the journey home presented with lots of singing and sleeping.

During the term we also planned and held a bake sale. The bake sale was raising money for ‘Wear it Purple’ day. The OBP young people planned, baked and decorated the cakes and stall. Young people used their sales skills to up-sell products and raised over \$100 for Minus18. Young people were able to raise money for a cause they felt passionate about. Apricot and Tango



engaged within the SJFLC community, and shed light on an important issue, while strengthening their own community through working together and completing multiple VCAL tasks.

We look forward to continuing to kick goals in OBP in Term 4!



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ST. JOSEPH'S FLEXIBLE LEARNING CENTRE, NORTH MELBOURNE

GEELONG TRANSITION CLASSES STREAM (Lisa Burgess – Program Director)

GTC1 (Nikola Sowry, Jessica Bilotta & Amy Lewis)

Term 3 has seen our young people develop healthy routines around learning, our principles and wellbeing as they ready themselves to move onsite to the Geelong campus. After some wonderful days in sunny Geelong, our resilient class has changed to full-time online learning (for now) and has adapted to each change with enthusiasm. This included high participation in learning & wellbeing sessions, elective sessions and even in the Lockdown Fitness Challenge! Congratulations to all young people who have embraced our way of learning, and thankyou to the wonderful young people who have already moved on from us to the Geelong Campus!

GTC2 - (Jill Hudson, Amanda Rusiniak & Jessica Purbrick)

Term Three has seen GTC 2 students fully engage with the on-site and online education model. The new format of two on-site sessions each week has enhanced learning experiences for the student cohort and the building of new friendships and confidence. A mostly artistic cohort has allowed online art classes to draw out enormous talent across the breadth of art genres and mediums. The weekly North Melbourne campus (on-site attendance) electives program added to the overall engagement in learning and wellbeing. GTC 2 students should be very proud of their achievements this term. Amanda, Jill and Jessica certainly are! Many of our young people have identified tremendous achievements including visiting G-Force for the first time, using public transport to make their own way to the North Melbourne campus and engaging positively in learning. Among our many talented young people, a Motherboard Project has been developed, tasty treats and meals created, and imaginative stories written.

REMINDERS

LOST PROPERTY

If you are missing any items of clothing to check in with your Teacher/Youth Worker or Admin staff.



STAFF CONTACTS

Please refer to the table below regarding the contact numbers for each of the groups that these team members work with. Please do not hesitate to give staff a call and make a time to come in if you would like to meet them (T= Teacher; YW = Youth Worker).

Head of Campus – Perri Broadbent-Hogan

Victorian Curriculum			
Program Director: Shaye Bradbury 0427 322 798			
Instructional Leader – Teaching & Learning	Green Class	Orange Class	Yellow Class
Amy Price 0408 152 756	Jaimie Dreja (T) 0428 345 043 Chris Tranter (YW) 0499 607 276	Kimberley Davenport (T) 0437 003 495 Liv Anderson (YW) 0439 678 124	Nick Kennedy (T) 0429 109 288 Debbie Kollaris (YW) 0407 480 274 Georgia Williams (YW) 0448 145 968

VICTORIAN CERTIFICATE OF APPLIED LEARNING

Program Director: Bree Campbell 0428 904 111				
Instructional Leader – Teaching & Learning	Violet Class (Young Parent Program)	Jade Class	Sapphire Class	Ruby Class
James Inabinet (VCAL/VPC) 0429 904 819	Dakota Allwell (T) 0408 186 574 Alean Alrousan (YW) 0455 864 237	Geoffrey Radcliffe (T) 0428 743 301 Caleb Savusa (YW) 0408 290339	Bess Paterson (T) 0419 207 634 Adam Guarino (YW) 0428 746 891	Rachel Sztanski (T) 0447 723 757 Ana Diaz (T)

VICTORIAN PATHWAYS CERTIFICATE

Program Director: Rose Nuttall 0439 653 904					
Instructional Leader – Teaching & Learning	Navy Class	Aqua Class	Indigo Class	Diamond Class	Opal Class
Scarlett Reeves-Smyth 0429 059 768	Amy Price (T) 0408 152 756 Abby Kenny (YW) 0499 553 408	Kylie Kuppe (T) 0409 076 820 Renee Stevens (YW) 0428 555 682	Brett Phillips (T) 0409 595 082 Brittany Ferreira (YW) 0456 658 624	Jodie Thomson (T) 0427 888 219 Aimee Clift-Wilson (YW) 0448 807 615	Scarlett Reeves-Smyth (T) 0429 059 768 James Inabinet (T) 0429 904 819 Cara Filis-Hutson (YW) 0437 667 235



STUDENT SUPPORT STREAM

Program Director: Natalie Evans 0436 316 062

Instructional Leader – Teaching & Learning	Cyan Class	Emerald Class	Lime Class	Mint Class	Sage Class
Delia Natoli (T) 0455 876 455	Natalie Evans (T) 0436 316 062 Liam Wood (T) 0408 167 494 Lillian Wells (YW) 0429 877 959	Nicole Carmody (T) Jessica Kennealy (YW) 0429 898 893	Raquel McConnell (T) 0455 121 274 Alex Brien (YW) 0419 726 518	Jayne Howes (T) 0459 968 832 Lloyd Riman (YW) 0455 894 854	Shaun Taylor (T) 0455 862 913 Heidi Shuter (YW) 0409 097 835

OPERATION BY PRINCIPLES STREAM

Program Director: Emma Poynter 0407 299 634

Instructional Leader – Teaching & Learning	Apricot	Tango	Gold
Scarlett Reeves-Smyth 0429 059 768	Freya Summers 0455 865 454 (T) Bree Cultrera (YW) 0497 617 692	Jennifer Moffatt (T) 0455 876 654 Joseph Eruera (YW) 0409 343 397	Daniel Levitan (T) 0409 548 026 Atlanta Jones (YW) 0429 199 688

ELECTIVES/PATHWAYS & VET STREAM

Program Director – Liam Wood 0408 167 494

Instructional Leaders – Teaching & Learning

Amy Price (Vic Curric) 0408 152 756	Scarlett Reeves-Smyth (OBP) 0429 059 768	James Inabinet (VCAL/VPC) 0429 904 819	Delia Natoli (SSS) 0455 876 455
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Electives

Music	Art	Instructional Leader & Physical Education	Woodwork
Daniel Levitan (T) 0409 548 026	Vyvyan Stranieri (T) 0428 032 188	Edmund Connor (T) 0408 293 183 Danny Dang – PE Assistant	Mark Risicato (T) 0400 464 114 Jeff Jones 0499 095 911

Pathways and Transitions Co-ordinator – Brandon Wray 0409 306 005



GEELONG TRANSITION CLASSES STREAM

Program Director: Lisa Burgess 0455 917 595

Instructional Leader – Teaching & Learning	GTC1	GTC2
Nikola Sowry (T) 0428 193 219	Nikola Sowry (T) 0428 193 219 Jessica Bilotta (T) 0409 130 492	Jill Hudson (T) 0456 657 665 Amanda Rusiniak (T) 0436 098 745 Jessica Purbrick (YW) 0456 031 889

ENGAGEMENT & WELL-BEING

Program Director - Danny Hector 0437 080 910

Instructional Leaders - Wellbeing

Liv Anderson 0439 678 124	Debbie Kollaris 0407 480 274	Ned Ogley 0400 840 495
Enrolments and Networks Co-Ordinator - Michelle Minos 0417 204 268		
Alison Mortimer – Youth Worker 0408 167 512	Shonali Samuel – Admin Support 0460 872 216	

SCHOOL SUPPORT

Program Director: Rebecca Williams 0408 539 110

Head of Administration	Administration	Kitchen	Grounds/ Maintenance
Rosa Nativo 0448 286 226	Kathleen Matthews Shonali Samuel Tanya Boswood 9269 6900	Matthew McGlone Aniy Qurat Ul Ain Hani Phanggestu 0429 639 189	Gino Nativo 0448 247 337 Barry Walker Jeff Jones